



READSMART

READSmart teacher guide

For class teachers

Student accounts, reading checks, reviewing recordings, class statistics and printable forms.

Updated October 13, 2026. The latest version is at readsmart.app/guides.

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READSmart records and transcribes your students' oral reading, then brings the results and printable Phil-IRI forms into one place for your class. For every reading it suggests measurements and a Phil-IRI level, but you check the recording and decide the level that counts.

Get a teacher account



FOR TEACHERS & SCHOOL LEADERS

More support. For every reader.

A shared space to understand reading progress and help your learners grow.



One school community. Every learner in view.

[← Back to sign in](#)

1 Your email 2 Your school 3 Review

Join your school community

Start with your email. Once it's verified, find your school and send a request to its administrator.

Full name

e.g. Ana Santos

Email address

you@example.com

Use an address you can open. This will be your sign-in email.

Send verification email

Already have an account? [Sign in](#)

Classroom access stays with your school's approval.

Enter your name and school email.



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progress and help your learners grow.



One school community. Every learner in view.

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✓ Your email ✓ Your school **3 Review**

Waiting for your school

Your school administrator will review your request. We'll email you when they make a decision.

Showcase Elementary School

Once you're approved, your administrator can assign you to the classes you help manage.

Your note to the administrator

I teach Grade 4 Rosal and would like to use READSmart with my class.

[Check my status](#)

Need to correct your school request? Contact the school administrator before creating another account.

Not you? [Sign out](#)

Classroom access stays with your school's approval.

Your school administrator approves your request.

1. On the teacher sign-up page, enter your name and email, then tap Send verification email.
2. Open the link in that email and tap Verify email & continue.
3. Search for your school, choose a password, and add an optional note for your administrator, then tap Request to join school.
4. Wait for your school administrator to decide. You will see "Waiting for your school" until they do, and get an email either way.
5. Forgot your password later? On the sign-in page tap "Not a student? Get help", then "I forgot my password", and follow the emailed link to set a new one.

Add READSmart Online to your phone

Choose Install app in the menu, or open readsmart.app/install. Tap Install READSmart if it appears and confirm in your browser. Otherwise choose Android or iPhone and follow the three pictured steps. You can send pupils the same address.

On Android, open Chrome's three-dot menu, choose Install app (some phones say Add to Home screen), then Install. On iPhone or iPad, tap Share in Safari (open the three dots first if Share is hidden), then Add to Home Screen. Leave Open as Web App on and tap Add. Open the app from the READSmart Online icon on your home screen.

If the link opened inside Messenger or Facebook, open it in Chrome or Safari first. The installed app updates itself whenever READSmart changes, so nobody needs to install it again. You still need the internet to sign in, send recordings and get results.

Pupils with no internet at home can use READSmart Offline, a separate Android app on the same page. It has the practice stories and the Phil-IRI sets, and it keeps every reading on the phone. Those readings never reach your class.

A class or practice recording is saved on the student's device before uploading. If Wi-Fi drops, keep the reading page open. It retries when the connection returns and every 30 seconds while a send is waiting with a connection. Reopening the same reading on the same device also retries it. The session's expiry still applies. Ask students not to clear the app's saved data while a recording is waiting.

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TEACHING WORKSPACE

Your teaching day

Start with recordings waiting for your review, or open a class below.

Classes

1

Pupils

12

Awaiting review

3

Ready for review

3

Oldest first. Review the audio before entering a reading level.

Ana Reyes · Sampaguita · English · Sep 14, 2026, 9:36 AM

Review recording →

Carla Flores · Sampaguita · English · Sep 14, 2026, 10:31 AM

Review recording →

Rhea Villanueva · Sampaguita · English · Sep 14, 2026, 11:04 AM

Processing failed — score from the audio →

Class directory

Find a class or grade

1 of 1 shown

Readings to review and your classes.

At the top you'll see your classes, your students, and how many recordings are awaiting review. Ready for review lists those recordings oldest first, so nothing waits too long. If a recording's processing failed, it still shows up there, and you can score it by listening to the audio yourself. The class list below opens any class, with its student count and how many recordings are waiting.

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WORKSPACE

Notifications

Readings and pupil stories waiting for you. This page updates by itself when new work arrives.

Official readings to review

3

English • Set A

Rhea Villanueva • Grade 5 • Sampaguita

Sep 14, 2026, 11:05 AM

English • Set A

Carla Flores • Grade 5 • Sampaguita

Sep 14, 2026, 10:32 AM

English • Set A

Ana Reyes • Grade 5 • Sampaguita

Sep 14, 2026, 9:37 AM

[Open the review queue](#)

Practice readings to check

33

The Last Clue

Ivan Castillo • Grade 5 • Sampaguita

Sep 25, 2026, 4:31 PM

Two Pieces Each

Rhea Villanueva • Grade 5 • Sampaguita

Sep 25, 2026, 4:24 PM

Mga Bagay na May Himig

Joy Aquino • Grade 5 • Sampaguita

Sep 25, 2026, 4:10 PM

Mga Ugat na Kanlungan

Sep 25, 2026, 4:03 PM

Readings and student stories waiting for you.

A bell in the top right corner shows how much work is waiting. Tap it for a quick list, or open the full Notifications page for everything. Work is grouped into three kinds: Official readings to review, Practice readings to check, and Pupil stories to approve. The page checks for new work every 20 seconds while it's open, so it updates on its own.

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Your profile and password

The screenshot shows the 'My profile & security' settings page in the READSMART interface. The left sidebar contains the READSMART logo, school name 'Showcase Elementary School', 'Teacher workspace', and navigation links for 'WORKSPACE' (Overview, Notifications, My classes, Class story library) and 'PERSONAL' (My profile & security, highlighted). At the bottom of the sidebar are links for 'Privacy & data use' and 'Sign out'. The main content area is titled 'PERSONAL SETTINGS' and 'My profile & security', with a subtitle 'Manage how you sign in to READSmart. These settings apply to your own account.' It features two main sections: 'Sign-in username' with a text input field and a 'Save username' button, and 'Password' with a 'Change my password' button. A 'Your profile' box on the right displays the user's details: Name (Teresa Lopez), Email (teacher@showcase.test), and Role (Teacher).

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Showcase Elementary School
Teacher workspace

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- Notifications
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- Class story library

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- My profile & security**

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PERSONAL SETTINGS

My profile & security

Manage how you sign in to READSmart. These settings apply to your own account.

Sign-in username

Choose a username that is easy to remember. Your email will still work.

Username

3–20 lowercase letters or digits. Start with a letter.

Save username

Password

Use a private phrase you can remember.

Change my password

Your profile

Name
Teresa Lopez

Email
teacher@showcase.test

Role
Teacher

Change your username or password.

On My profile & security, edit your sign-in username and save it; your email keeps working either way. Tap Change my password to enter your current password, then a new one twice, and set it.

Your classes

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My classes > Sampaguita

GRADE 5 · 2026-2027

Sampaguita

12 pupils · Class team: Teresa Lopez

+ Add pupils Start assessment

Reading check open until Oct 15, 2026, 8:31 PM · Filipino [View](#)

Overview Pupils 12 Assessments 3 Statistics

Pupils who practiced

10 of 12

▲ 5 more pupils than the 7 days before

Practice readings

11 · 14 min

▲ 5 more readings than the 7 days before

Average WCPM

103 —

English · 7 scored Filipino

Teacher-entered, latest per pupil

Average comprehension

90%

English · 9 answered

—

Filipino

Pupils' own answers, latest official reading per pupil

Pupils with a level

7 of 12

[3 recordings to review →](#)

Practice figures cover the last 7 days, compared with the 7 days before.

Practice readings per week

Last 8 weeks. Each bar is 7 days, ending on the date below it.

20

Reading levels

Latest level a teacher entered for each pupil, by language.

English

The Grade 5 Sampaguita class page.

Every class has four tabs across the top: Overview, Pupils, Assessments and Statistics. Pupils who practiced counts students who read a practice story in the last seven days. A new class starts with a short setup checklist: Add pupils, Guardian consent and First assessment. Once students are added, you'll see practice numbers, a weekly practice chart, and a split of reading levels by language, plus a Needs attention list of students worth a look. If a reading check is open for the class, a banner says when it closes and links straight to it.

Add students and print sign-in cards

The screenshot shows the READSmart teacher interface. On the left is a sidebar with navigation options: Showcase Elementary School, Teacher workspace, WORKSPACE (Overview, Notifications, My classes, Class story library), PERSONAL (My profile & security), and HELP (Guide). The main area is titled 'My classes > Sampaguita' and 'GRADE 5 · 2026-2027'. It shows '12 pupils' and 'Class team: Teresa Lopez'. There are buttons for '+ Add pupils' and 'Start assessment'. A green banner indicates a 'Reading check open until Oct 15, 2026, 8:31 PM · Filipino' with a 'View' link. Below this are tabs for Overview, Pupils (12), Assessments (3), and Statistics. A 'Select all 12 pupils with logins' button is present. A search bar allows searching by name or username, showing '12 of 12 shown'. Filter buttons include 'All 12', 'Needs attention 3', 'Frustration 1', 'Instructional 3', 'Independent 3', 'Not yet assessed 5', and 'Can't record 1'. A student entry for 'Ana Reyes' is shown with a checkbox, login 'ana.reyes', '1 of 4 recordings', and a 'Practiced today' indicator. Below this are buttons for 'Reset password', 'Edit pupil', and 'Remove pupil'.

Add students, print sign-in cards and reset passwords.

Tap Add pupils, then paste a list of names, one per line, or add one student at a time. Review the suggested label and username for each, then create them: READSmart makes a username and a first password for every student. Copy or print the login cards before you close the window, since each password is shown once and expires in 72 hours. Use the filters above the roster, such as Needs attention or Can't record, to narrow a large class. If a student forgets their password, find them in the list and tap Reset password to issue a new one.

Guardian consent

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School administrator

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Guardian consent record

Consent by app use

Pupils agree by signing in under the current notice (v1-app-use-2026-09-28), as the privacy policy explains. Record a refusal to stop new readings, or a withdrawal to also delete the readings made under this consent. The research sample still needs signed consent forms.

Current status
Refused

Current notice version
v1-app-use-2026-09-28

Record a research decision

Decision

Grant recorded ▼

Guardian name

Relationship

Evidence type

Paper form ▼

Existing R2 evidence key (optional)

Record grant

Your school administrator records a guardian's decision here. Recording then stops for that student.

Signing in and using READSmart counts as a guardian's agreement to practice recording. On the Pupils tab, each student's row already shows whether they can record. Your school administrator records a guardian's refusal or withdrawal, which stops that student from recording right away, and READSmart keeps the full decision history. Research recordings still use the signed Phil-IRI consent forms, not this in-app record.

Class story library

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Review language, facts, reading length, originality and age suitability. These are practice stories; equivalence to an assessment is not validated.



The Kind Policeman in the Rain

Grade 5 · English · 139 words

[Questions](#)

[Read the story](#)

Check before approving

- Check who each sentence refers to and how the ideas connect.
- Check that the text supports the questions without outside knowledge.
- The automatic review could not check whether this story repeats an existing idea. Check its originality.

☐ I reviewed the full text, questions and displayed picture (or placeholder) for safety, language, facts, originality, suitability for this grade and picture answer clues.

Approve for my class

Use placeholder instead

Make a new picture

Hide from this class

[Retire story everywhere](#)

Approved

1



A Truck for the Toy Fair

Grade 5 · English · 140 words

[Questions](#)

Check each student-made story, then approve it, hide it or ask for a new picture.

READSmart Teacher guide · page 13 of 24

The screenshot shows the READSMART Teacher workspace. On the left is a sidebar with the READSMART logo, 'Showcase Elementary School', 'Teacher workspace', and sections for 'WORKSPACE' (Overview, Notifications, My classes, Class story library) and 'PERSONAL' (My profile & security). At the bottom of the sidebar are 'Privacy & data use' and 'Sign out' links. The main area is titled 'Class story library > Passage questions'. Below this is a section for 'Grade 5 - English' containing a story excerpt about Liza and Officer Cruz. At the bottom of the main area is an 'Answer key' section with a tab for '1. Literal'.

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Class story library > Passage questions

Passage questions

Grade 5 - English

Liza sat under the small bus stop roof with her father, Ronnie. She opened her blue backpack to check that her books were still dry. Rain fell hard, and she worried the flooded street would keep the bus away.

A policeman named Officer Cruz walked over, his raincoat shining with rain. He said the bus driver might not see the stop through the heavy storm.

Officer Cruz stepped to the edge of the road and waved his flashlight at the coming bus. The driver slowed down and stopped right beside the shelter. Officer Cruz held Liza's hand and helped her step over the puddle onto the bus.

Liza thanked Officer Cruz before the doors closed. Ronnie waved from the sidewalk, glad his daughter was dry and safe. Liza smiled, glad someone was watching out for pupils on

Answer key

1. Literal

Check and edit the questions before students answer them.

The Pupil story requests switch turns on or off whether students in this class can ask READSmart to write new stories; turning it off does not remove stories already approved. Each new story waits for your review: read it, check the picture, tick the safety checkbox, then approve it for your class. From there you can also share a story with the whole school, hide it from just this class, or retire it everywhere. Tap Questions to check or edit a story's questions; saving an edit keeps a copy for your school, so other schools keep the original.

Some stories show Check before approving. These notes point to facts, unclear links, unfamiliar words, sentence difficulty, missing background or weak question clues. A note may also say that a plot, discovery or ending repeats another story. Open Compare the similar idea to read the reason and the two passage excerpts. Sharing a topic is fine. Changing names or wording alone does not make the story new. If the automatic review could not check originality, compare it with stories your class already has. Read the whole passage and check whether it suits the grade and language. Check that each question has one supported answer. An inference needs clues in the passage. The picture should match the scene without giving away an answer the student should work out by reading. Approve only when these checks are resolved. These are original practice stories; matching Phil-IRI patterns does not make their difficulty validated. The [story generation design page](#) explains the reference profiles and review steps.

Open a reading check

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Reading check open until Oct 1, 2026, 4:55 AM · Filipino

View

Overview

Pupils 12

Assessments 3

Statistics

Waiting for review

3

Oldest first. Listen to each recording before entering a reading level.

Ana Reyes · English · Set A · Sep 14, 2026, 9:36 AM

Review recording →

Carla Flores · English · Set A · Sep 14, 2026, 10:31 AM

Review recording →

Rhea Villanueva · English · Set A · Sep 14, 2026, 11:04 AM

Processing failed — score from the audio →

Assessment sessions

Filipino · Set A

Opened Sep 27, 2026, 9:00 AM

1 recording

Open now

English · Set A

Opened Sep 13, 2026, 9:00 AM

10 recordings

Closed

Open and closed reading checks.

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My classes > Sampaguita

GRADE 5 · 2026-2027

Sampaguita

12 pupils Class team: Teresa Lopez

+ Add pupils

Start assessment

Reading check open until Oct 1, 2026, 4:55 AM · Filipino

View

Overview

Pupils 12

Assessments 3

Statistics

Start a reading assessment

Read the selected passage before you launch.

11 of 12 pupils can take it. Pupils without recorded guardian consent can't start an assessment.

Passage

English · Set A · Frog's Lunch

Who reads it

Whole class

Selected pupils

When the check closes

Grade 5 · English · Set A · 101 words

Frog's Lunch

One day, a frog sat on a lily pad, still as a rock. A fish swam by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch," said the frog. "Oh, good luck!" said the fish and swam away. Then, a duck waddled by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch,"

Choose the passage and the students. Below them, set how long the check stays open.

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My classes > Sampaguita > Reading assessment

Reading assessment · Sampaguita

Tagtuyot Hatid ng El Niño · Filipino

Opened Sep 27, 2026, 9:00 AM

Closes Oct 1, 2026, 4:55 AM (2 days left)

60 minutes per pupil

Pupil	Status
Ana Reyes	Not started
Leo Bautista	Not started
Mika Santos	Not started
Paolo Cruz	Submitted
Bea Garcia	Not started
Josh Mendoza	Not started
Carla Flores	Not started
Nico Ramos	Not started
Joy Aquino	Not started
Miguel Torres	Not started

1 submissions · 0 processed

Close session

Follow who has started and finished.

Pick a passage, then choose Whole class or Selected pupils. If a student already read that passage set, a note says so; you can still include them, and their new reading becomes their latest. Set how many days

the check stays open and a time limit per student: once someone starts, they keep the full time even if they start moments before the window closes. Closing the check yourself stops anyone new from joining and discards any reading still unsent, so only close it once you mean to stop. Students reading at home are not supervised, so keep at-home and in-class readings apart when you compare them.

Review a recording

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Text differences are not confirmed reading errors. Listen before counting Phil-IRI miscues. Capitalization and punctuation are ignored when comparing words.

2 Different

1 Missing

1 Extra

Numbers match each highlight to its review pair below. Missing means absent from the transcript; extra means absent from the passage.

Source passage

One day, a frog sat on a lily pad, still as a¹ rock. A fish swam by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch," said the frog. "Oh, good luck!" said the² fish and swam away. Then, a duck waddled by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting⁴ for my lunch," said the frog. "Oh, good luck!" said the duck and waddled away. Then a bug came buzzing by. "Hello, Mr. Frog! What are you doing?" asked the bug. "I'm having my lunch! Slurp!" said the frog. Mr. Frog smiled.

Automated transcript

One day, a frog sat on a lily pad, still as the¹ rock. A fish swam by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch," said the frog. "Oh, good luck!" said a² fish and swam away. Then, a duck waddled by. "Hello, Mr. Frog! What³ What are you waiting for?" "I am for my lunch," said the frog. "Oh, good luck!" said the duck and waddled away. Then a bug came buzzing by. "Hello, Mr. Frog! What are you doing?" asked the bug. "I'm having my lunch! Slurp!" said the frog. Mr. Frog smiled.

▼ Differences to review (4)

1. Different

Source passage

Automated transcript

Listen, compare the transcript with the passage, then score.

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Word accuracy (%)

96.08

From the recording: 96.08%

Part of this [Phil-IRI](#) assessment: the pupil answers these questions after reading.

Result: 7 of 7 correct (100%) - Independent

[See each answer](#)

Comprehension (%) - optional

100

From the pupil's answers: 100%

Teacher-chosen level

Instructional

Suggested level: Instructional (Phil-IRI: lower of word reading and comprehension)

WPM uses all passage words divided by reading time. WCPM estimates correctly read words per minute. They are different measures.

► [Phil-IRI counting and range guide](#)

Choose Override Values to check and save these values.

Save teacher score

Transcribed with Whisper medium. Marks compare the transcript with the passage this pupil read and require teacher review.

READSmart fills in a suggestion. You check it and save your score.

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▼ [How Phil-IRI sets the reading level](#)

Word reading (%) = (passage words - counted miscues) / passage words × 100.
Comprehension (%) = correct answers / total questions × 100.

Phil-IRI oral reading profile

Level	Word reading	Comprehension
Independent	97% to 100%	80% to 100%
Instructional	90% to below 97%	59% to below 80%
Frustration	Below 90%	Below 59%

Find each score's level in the table. The lower of the two is the passage level; do not average the percentages. For example, 98% word reading is Independent, but 5 of 7 correct answers (71.43%) is Instructional, so the passage level is Instructional.

If comprehension is missing, the suggestion uses word reading alone. WCPM measures speed and does not set the level. Listen and check the answers before choosing the final level.

Count repetitions and reversals. Do not count self-corrections or dialectal variations. Phrase-level teacher counting can differ from automated word edits, so the suggested count is not a validated teacher score.

The manual does not give a general rounding rule for fractional boundary values. Keep the calculated precision and use teacher judgment.

Phil-IRI uses these levels to guide text choice and teacher support. Independent means the passage can be read without teacher help. Instructional means it can be read with teacher guidance. Frustration means the passage is not yet suitable for independent reading, so the teacher chooses more appropriate text and support.

Sources: [Phil-IRI manual](#) and [DepEd miscue counting table](#).

Open the level guide beside the teacher worksheet to check the Phil-IRI ranges.

Listen with the player, then check the color-coded passage: the colors mark where the transcript differs from the passage and point you to places worth a second listen, not mispronunciation. Above it,

Automated estimate shows READSmart's suggested level and measures, worked out from the recording. Tap Override Values to open the worksheet, check or correct each figure, choose the reading level yourself, then save your teacher score. If the passage has questions, a second tab shows the student's answers, each marked right, wrong, or LB for looked back. You can also write the student a short message with their next step: it opens right away on a practice reading, and on an official reading once you have saved your own score, so a cross-scorer never sees a colleague's message before scoring blind.

The suggested Phil-IRI level uses both word reading and comprehension. READSmart turns each score into Independent, Instructional or Frustration, then suggests the lower level. For example, 98% word reading is Independent, but 5 correct answers out of 7 is Instructional, so the suggestion is Instructional. If the student has not answered yet, the suggestion uses word reading alone. WCPM measures speed and does not set the level. Listen for miscues the transcript cannot count, check the student's answers, and choose the final level yourself.

Open **How Phil-IRI sets the reading level** below the worksheet when you need the rules. Word reading is (passage words minus counted miscues) divided by passage words, times 100. Comprehension is correct answers divided by all questions, times 100. The table shows Independent at 97% or higher for word reading and 80% or higher for comprehension. Instructional starts at 90% and 59%. Below those marks is Frustration. Use the lower of the two levels. The guide links to the DepEd Phil-IRI manual.

Follow a student



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My classes > Sampaguita > Ana Reyes

Ana Reyes

Grade 5 · 1 recordings · Login: ana.reyes

Print Form 4 (English)

Print Form 4 (Filipino)

Progress at a glance

Latest measures, then every assessment and the practice readings on this page. Hover over or tap a reading for its details.



Reading speed

113.0 WCPM

Practice estimate · Sep 25, 2026



Word accuracy

No reading yet

Shown after a measured reading



Comprehension

100%

Pupil's answers · Sep 25, 2026



Reading level

Not yet scored

Entered with a teacher score

Readings over time

Reading speed

Accuracy

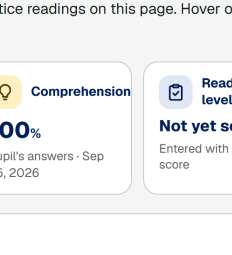
Comprehension

All

Practice

Official

English Filipino Practice Official Automated estimate



WCPM

Language	Assessment Type	WCPM
English	Practice	98
English	Official	100
English	Automated estimate	102
English	Practice	104
English	Official	106
English	Automated estimate	108
English	Practice	110
English	Official	112
English	Automated estimate	114
English	Practice	116
English	Official	118
English	Automated estimate	120
Filipino	Practice	100
Filipino	Official	102
Filipino	Automated estimate	104
Filipino	Practice	106
Filipino	Official	108
Filipino	Automated estimate	110
Filipino	Practice	112
Filipino	Official	114
Filipino	Automated estimate	116
Filipino	Practice	118
Filipino	Official	120
Filipino	Automated estimate	122

Ana's readings over time.

Progress at a glance shows the student's latest reading speed, accuracy, comprehension and level, then a chart of every reading over time. Practice readings lists each attempt with its estimate and any teacher-entered score. Assessments and research recordings groups official readings by passage, with your teacher-entered WCPM beside READSmart's calibrated estimate. Print Form 4 in English or Filipino for this student's Phil-IRI Individual Summary Record.

Class statistics

Showcase Elementary School

Teacher workspace

WORKSPACE

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GRADE 5 · 2026-2027

Sampaguita

12 pupils · Class team: Teresa Lopez

[+ Add pupils](#) [Start assessment](#)

Reading check open until Oct 1, 2026, 4:55 AM · Filipino [View](#)

Overview

Pupils 12

Assessments 3

Statistics

Statistics

Latest official reading per pupil and language · as of Sep 29, 2026

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English

Pupils assessed

7 of 12

Level scored by a teacher

Word reading score

94.9%

Average of 7 pupils

Comprehension

90%

Average of 9 pupils

WCPM

103

Average of 7 pupils

Reading time

0:57 min

Average of 7 pupils

Reading levels

Pupils at each level, out of the 12 pupils in the class.

Independent		3 · 25%
Instructional		3 · 25%

Comprehension by question type

Share of answers that were correct.

Literal		100%
Inferential		81%

Levels and comprehension for the class.

Statistics are shown separately for English and Filipino, matching how Phil-IRI treats each language. Each language shows how many students have a level, the mix of reading levels, and class averages for word reading, comprehension, WCPM and reading time. Comprehension by question type breaks answers down into Literal, Inferential and Critical questions. The By pupil table lists each student's latest official reading, and Download CSV or Print above it keeps a copy.

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Print Phil-IRI forms

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Print or save as PDF

Phil-IRI Form 3B, Page 1

Form 3B — Grade Level Passage Rating Sheet

Name: Mika Santos

Full name (write by hand): _____

Age: _____

Grade/Section: 5-Sampaguita

School: Showcase Elementary School

Teacher: Teresa Lopez

Pre-Test ☒ Post test ☐ Level: 5 Set: A ☒ B ☐ C ☐ D ☐ Date: Sep 14, 2026

"Frog's Lunch"

One day, a frog sat on a lily pad, still as a rock. A fish swam by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch," said the frog. "Oh, good luck!" said the fish and swam away. Then, a duck waddled by. "Hello, Mr. Frog! What are you waiting for?" "I am waiting for my lunch," said the frog. "Oh, good luck!" said the duck and waddled away. Then a bug came buzzing by. "Hello, Mr. Frog! What are you doing?" ^sasked the bug. "I'm having my lunch! Slurp!" said the frog. Mr. Frog smiled.

Marks show where the automated transcript differs from the

Level: Grade 5

Form 3 from a scored reading.

From a scored recording, tap Print Form 3A for Filipino or Form 3B for English to open that reading's Grade Level Passage Rating Sheet, ready to print or save as PDF. From a student's page, or a class's Statistics tab, print Form 4 for one student or several at once. Cross-scoring stays blind, so a printed form only ever shows your own scores, never a colleague's.

Questions

A student forgot their password.

Open the class Pupils tab, find the student, and tap Reset password. READSmart issues a new temporary password valid for 72 hours; copy or print it from the card that appears.

Why can a student not record?

Either a guardian's refusal or withdrawal is on record for that student, which your school administrator can check, or the reading check you want them to join has closed.

Why is READSmart's estimate different from my score?

The automated estimate is a measurement taken from the recording and corrected for a known bias found in this study, not a validated substitute for a teacher. Your entered score is the official Phil-IRI result.

Can a student read a check again?

Yes. Adding them to a new check, or an open session that already lists them, shows a note that they already read that set, but a retake is still allowed. Their newest reading becomes their latest wherever READSmart shows a level or score.

What happens to recordings?

Practice audio is deleted automatically 30 days after it is sent. Assessment audio stays available for review unless a guardian later withdraws consent, which requests erasure of the recordings tied to it.